



Applying to the Single Subject Credential Program 2025

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Warning!



Checklist (Due March 3rd)

- Use this link to find the Checklist:

<https://csustan.sharepoint.com/sites/StanStatePublicDocs/SharedDocuments/CredentialServices/ProgramInformation/SSCP/SSCPInfoSheet1.2025.pdf>



General Requirements

Complete the following:

1. You have completed a bachelor's degree **OR are in your final semester**
2. You have a 2.75 GPA in your last 60 units and a 2.67 GPA overall

Pre-requisite Class

Complete EDSS 3900:

1. **EDSS 3900 Foundations of Secondary Education**
 - If you've already graduated, this course is on Open University.
2. An approved equivalent class

**Put on the [Prerequisite/Co-requisite Form](#)*

***Admission will be denied without EDSS 3900 or equivalent*

Subject Matter Competency (SMC)

Complete ONE of the following:

1. Approved Subject Matter Preparation Program (SMPP)
 - Fill out “[Form V](#)” if in MATH SMPP Track
2. CSET Score Report
 - Three exams on various math topics
3. Subject Matter Requirements (SMR)
 - A list of courses in the Math Department*
4. Combination of Methods
 - Usually CSET and SMR
5. Possess a bachelor’s degree that matches the content area of the cred.
 - **Any** math degree ([Form](#))

Basic Skills Requirement (BSR)

Complete ONE of the following:

1. B.A. or B.S. Degree from a regionally accredited higher institution of education
2. Approved Exams (CBEST, SAT, ACT, etc.)
3. Approved Coursework (only if degree is not from a reg. acc. school)
4. Combination

- [BSR Form](#)
- [BSR Course List](#)

Early Field Experience (*NEW*)

Applicants must complete **at least one documented early field** experience in a 7-12 US classroom setting. You can verify that early field experiences are completed by submitting a letter from the school on school letterhead indicating the number of hours completed and/or the type of experiences had. While the quantity of the hours is up to the discretion of the applicant, the single subject credential program faculty will measure the quality and impact of those early field experiences for fitness for the program and the teaching profession in your **Statement of Intent**. Upload your documented early field experiences and your Statement of Intent on the Cal State Apply application.

Statement of Intent (2 Pages)

Using acceptable essay form, describe the following:

1. Your background in terms of coursework and early field experience directly relevant to teaching in a single subject setting
2. The aptitudes and skills you have which you feel will help you in your selected profession
3. The strength of your commitment to your indicated profession
4. What you believe you need to learn in the program to prepare you for teaching
5. Your attitudes and experiences with individuals from diverse backgrounds that will assist you in the classroom.

***Have several people, including your references read this!!!**

American Gov./Constitution

Complete ONE of the following:

1. Completion of a college level course that covers the U.S. Constitution
 - **All CSU Graduates** will have met this requirement as part of the BA/BS degree
2. Passing the US Constitution Exam

**Put on the [Prerequisite/Co-requisite Form](#)*

English Composition Course

Complete ONE of the following:

1. Completion of a CSU WP class as part of the undergraduate program
 - **All CSU Graduates** will have met this requirement as part of the BA/BS degree
2. Obtain 41 or better on the writing portion of the CBEST
3. Completion of an upper division composition writing course with a grade of “C” or better.

**Put on the [Prerequisite/Co-requisite Form](#)*

Acquire Second Language Exp.

Complete ONE of the following:

1. Completion of a language other than English including ASL at the college level with a passing grade (3 units)*
2. Completion of one year of a language other than English at the high school level (need official high school transcripts)
3. Completion of High Intensity Language Training Program
4. Other life experience that demonstrates second language acquisition
5. EDUC 4460 meets this requirement for the BILA students

**Put on the [Prerequisite/Co-requisite Form](#)*

Complete Live Scan Form

https://www.ctc.ca.gov/docs/default-source/leaflets/41-ls.pdf?sfvrsn=a1c12202_39

Valid cert. or permit by CCTC

Complete ONE of the following:

1. Certificate of Clearance, 30-day Sub Permit, or any other valid document issued by CCTC are accepted.
2. If you do **not** have a CCTC document, follow [instructions](#) for applying for your Certificate of Clearance
 - i. [Complete Live Scan 41LS Form \(previous page\)](#)
 - ii. [Finger Print Scanning University Police Live Scan](#): Walkins 8:00am to 6:45pm or Appointment.
 - iii. Apply via [California Commission on Teacher Credentialing website](#)

*Print Email verifying submission and attach to your application.

Complete a TB Clearance or Risk Assess.

Complete a TB Clearance Test:

- TB Clearance Test (Free at the [Health Center](#))

*You must return 48-72 hours after the test is administered.

Letter of Recommendation

Obtain TWO References:

- Likely professors or people that you've done your field experience with
- Give people as much time as possible (make your account now so you can send out recommendation requests)
- TB Risk Assessment Questionnaire???

Clinical Practice (Due March 7th)

Separate Application due March 7th:

<https://www.csustan.edu/teacher-education/clinical-practice>

- Essentially the same background requirements (BSR, MSR, etc.) as Credential Application
- Submit form (very simple).

*Do this form even if you are applying for Residency/Internships.

Residency Pathway (March 28th)

- Complete your student teaching across 2 semesters, alongside an expert mentor teacher in a carefully selected school in either Ceres Unified School District (40 spots) or Modesto City Schools (13 spots)
- Take coursework in the evenings (schedule provided) & immediately apply and practice skills in a classroom setting
- Participate in co-teaching and experience the full school year
- Receive a \$32,000- \$40,000 stipend less taxes
- Be hired as a sub in the district of residency
- Receive priority hiring in the district in which you do your residency
- Apply, interview, & commit to teaching in the district in which you completed your residency (if offered a position) or in another high-needs school district for 4 years

[Application.](#)

Intern Pathway (April 11th-ish)

- Stan State's Intern Program permits individuals to be the Teacher of Record while completing the requirements for a Preliminary Credential program. The Intern Credential is administered by Stan State and is a cooperative program between the University and hiring district. Interns are employed under the district and supervised by the University and District.
- Find your position on your own and then apply for Intern Approval

[More Information](#)



Questions?



To-Do Today:

- Email your references (two people)
- Start your application on [Cal State Apply](#)
 - Put in your references once they agree!
- Send Dr. Bice (mbice@csustan.edu) your [Form V](#) (SMPP Students)
- Fill out your [Basic Skills Requirements Form](#)
- Fill out [Prerequisite/Corequisite Form](#)
- Fill out [Placement Application/Field Services Form](#) (non-interns)
- Outline your [Statement of Intent](#)
 - Write your answers to each bullet, and worry about how to put them together later!